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# Listening Effort and Speech Intelligibility in **Quiet and in Noise in Normal Hearing Adults** Binaural Hearing and Speech Laboratory

## INTRODUCTION

The "cocktail party" effect is a term that is commonly used to describe noisy environments, where a person is trying to listen and attend to one target talker, while at the same time ignoring other speech and noise<sup>1</sup>.

- Multi-source auditory environments require individuals to exert more effortful listening than quiet environments with only one auditory source.
- **Listening effort** can be described as "a component of auditory perception involving cognitive processing or cognitive load".<sup>2</sup>
  - **Pupillometry**, a way to capture change in pupil dilation, is an objective measure that is used to quantify listening effort.



### Purpose

The overall **purpose** of this project was to investigate listening effort and speech intelligibility for normal hearing adults when listening to speech in noise.

These results helped to develop and solidify a testing paradigm that will be later used to assess listening effort and speech intelligibility in children and adults with hearing loss. This is a pilot study and the results can be used in future studies with hearing impaired listeners.

# **METHODS**

- Participants
- 2 adults with normal hearing ○ TJA: 19 years old, female • TAW: 25 years old, female
- Stimuli
- **Target:** Harvard IEEE sentences<sup>5</sup> • Example: "It snowed, rained, and hailed the same morning.
- **Masker:** AzBio sentence corpus<sup>6</sup> • Example: "I baked those cookies myself."
- Procedure
- Participants sat in a soundproof booth with their head in a chin rest.
- They were instructed to fixate their gaze on a small cross in the center of the computer screen.



rest.

• During the presentation of auditory stimuli, the EyeLink 1000 Plus recorded pupil dilation.



Co-located (0/0°)

Symmetrical

(-90°/+90°)

(4)

- Auditory stimuli (target, masker) were presented in one of 4 conditions: (1) Quiet, (2) Co-located, (3) Asymmetrical, (4) Symmetrical (*shown below*)
  - 30 sentences were presented/condition
  - Speech intelligibility scores and pupil dilation was
  - averaged within each condition.



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very difficult, even when a large amount of listening effort is exerted. Both participants demonstrated similar speech intelligibility scores in the symmetrical and asymmetrical (only 1% difference in scores).

 However, when maskers were directed to both ears, in the symmetrical condition, subject TJA demonstrated more listening effort overall than in the asymmetrical condition, with maskers only directed to one ear. This suggests that pupillometry may help to reveal binaural benefits that are not always captured with speech intelligibility scores alone.



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Cherry, EC. 1953. Some Experiments on the Recognition of Speech, with One and with Two Ears. Journal of the <sup>2</sup> Winn MB, Edwards JR, Litovsky RY. 2015. The Impact of Auditory Spectral Resolution on Listening Effort Revealed by <sup>3</sup> Zekveld AA, Heslenfeld DJ, Johnsrude IS, Versfeld NJ, Kramer SE. 2014a. The eye as a window to the listening brain: <sup>4</sup> Litovsky RY, Goupell MJ, Godar S, Grieco-Calub T, Jones GL, Garadat SN, Agrawal S, Kan A, Todd A, Hess C et al. 2012. Studies on Bilateral Cochlear Implants at the University of Wisconsin's Binaural Hearing and Speech Laboratory. Rothauser, E. H., et al. "IEEE recommended practice for speech quality measurements." IEEE Trans. Audio <sup>6</sup> Spahr, Anthony J., et al. "Development and validation of the AzBio sentence lists." *Ear and hearing* 33.1 (2012): 112. ACKNOWLEDGEMENTS I would like to thank Sara Misurelli, Ellen Peng, Shelly Godar, Emily Burg, Chantal Van Ginkel, Rachel Jocewicz, and Ruth Litovsky for making me feel welcome and a part of the Binaural Hearing and Speech Lab. I learned so much from each person this semester and this experience opened my eyes to a new and fascinating world of research. I would also like to thank my Independent Project reviewer, Thor Jeppson, for providing feedback and encouragement throughout the semester.

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