Poster **PS-262** 



# Investigating the Ear Advantage using Pupillometry Alan Kan, Matthew B. Winn, Ruth Y. Litovsky University of Wisconsin-Madison

## INTRODUCTION

- > For normal hearing listeners, a subtle right ear advantage (EA) is typically observed in a dichotic digits (DD) task (see Fig 1).
- $\succ$  The right EA may have an anatomical explanation (see Fig 2), but variations in EA can occur with shifts of attention, which means that:
  - 1. the DD task may not be sensitive enough to measure a stable EA; or
  - 2. variable EA performance may suggest that the right EA is not due to anatomical asymmetry [1].
- > Although EAs may be too subtle to be detected with percent correct scores on the DD task consistently, it might be revealed in terms of an asymmetry in listening effort.
- > Pupil dilation can show changes in listening effort, and is consistent even in the presence of shifts in attention [3,4,5].





Stimulus

Figure 1. In a dichotic digits task, listeners are presented with a pair of digits ears, simultaneously. They in both respond by recalling all digits they hear in any order.



Figure 2. One hypothesis for a right ear advantage is that the right ear may have neural connections to the stronger language processing centers located in the left cerebral hemisphere, than the left ear [1,2].

The aim of this study is to determine whether pupillary response will provide a more sensitive method for establishing the presence of an ear advantage.

### **METHODS**

- Normal hearing subjects were screened based on pure-tone averages (PTAs) computed from the participants hearing thresholds at 500, 1000 and 2000 Hz in each ear. All subjects had less than 7.5 dB difference in PTAs across the ears, and were right-handed.
- > Subjects participated in a dichotic digits task for the conditions shown in Fig 3.
- > Pupil dilation data was recorded in each trial (see Fig 4) and averaged for each condition.

Condition:

Description:

Left 2 Right 2 Left 4 **Right 4** Both

Recall left 2 digits Recall right 2 digits Recall left 4 digits Recall right 4 digits Recall all digits







listened with Subjects 4. headphones (Sennheiser HD-280) to dichotic digits presented at 57 dB SPL to their left and right ears, simultaneously. During the task, an eye tracker (SR Research Eyelink 1000 Plus) was used to measure changes in pupil diameter.

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## RESULTS

- <mark>5,6</mark>,4,2
- Response

- $\succ$  In the dichotic digits task, subjects who showed an asymmetry in percent correct responses showed higher scores in the right ear (Table 1). In the selective attention tasks, percent correct was more variable, though most subjects showed only a small difference between ears.
- > Pupil dilation response was different for each condition during the time between the end of stimulus presentation and the response period (Fig. 5).
- > For all subjects, largest amount of pupil dilation (more effort) is seen when recalling digits from both ears (green). For most subjects, more pupil dilation is observed when attending to the left ear vs the right ear, for the two digit task (Fig. 5 and Fig. 6).



Figure 5. Task-evoked pupil dilation for each individual subject. In the dichotic digits task (green), subjects repeated all four presented digits. In selective attention tasks, subjects either repeated two digits (top panel) or four digits (bottom panel), presented to their left (blue) or right (red) ear, while ignoring simultaneously presented digits in the other ear. The result for the dichotic digit task (green) is repeated in the bottom panel as a reference.

## CONCLUSIONS

- Subjects generally showed reduced effort (smaller pupil dilation) when listening with the right ear. Effort is greatest when attending to both ears.
- Pupillometry may be more robust than percent correct scores for measuring an ear advantage.

### REFERENCES

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 Table 1. Percent correct responses

	Selective Attention				Dichotic Digits	
ID	Left 2	Right 2	Left 4	Right 4	Both L	Both R
SZR	100%	95%	96%	94%	98%	100%
TAW	98%	100%	98%	98%	100%	100%
TCG	100%	100%	96%	99%	100%	100%
TEE	98%	98%	94%	94%	100%	100%
TEJ	98%	100%	100%	100%	95%	100%



**Figure 6.** Mean pupil dilation during pause and response periods for five subjects.

